

The Meadows Elementary

Parental Involvement Policy

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).

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PART I. GENERAL EXPECTATIONS

The Meadows Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.)
 - Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
 - In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
 - If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
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- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
 - The school will encourage strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **The Meadows Elementary** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA

*PTA
Volunteer Program
Community Partnership Program
Open door Policy
Donuts for Dad
Muffins for Mom
Grandparent's Day
ACE*

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2. **The Meadows Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*Campus Improvement Committee
PTA Meetings
Open Door Policy*

3. **The Meadows Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Newsletter
Parent Portal
School Website
Marque
Notes Home
Teacher's Webpage
Phone Tree

4. **The Meadows Elementary** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Goals Nights
Parent/ Teacher communication
Newsletters
Teacher's email
Telephone contact
Notes home
Dojo

5. **The Meadows Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

6. **The Meadows Elementary** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
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Family Literacy Night
Family Math Night
Free book give away
Goals Night
PTA

Building Reading Skills- A Blueprint for Parents (The Parent Institute)

7. **The Meadows Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Family Literacy Night

Goals Night

Family Math Night

PTA

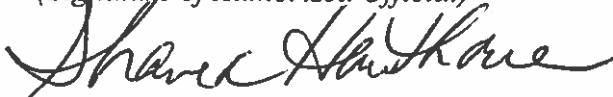
Campus Improvement Committee

PART III. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.

This policy was adopted by the **The Meadows Elementary** on **August 24, 2016** and will be in effect for the period of school year 2016-2017. The school will distribute this policy to all parents of participating Title I, Part A children on or before, August 31, 2016

(Signature of Authorized Official)



9/2/16

(Date)

**Principal Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals**

Name of Campus: TME

Name of LEA: DeSoto Independent School District

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2016-2017.

<u>YES</u>	<u>NO</u>	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If "no," how many teachers are not highly qualified? ___</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.</p>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? ___</p>

Principal Attestation continued

YES NO

<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>6. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>8. Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.</p>

Shana Hawthorne

Signature of Principal

8/26/16

Date

Printed Name of Campus Principal:

Shana Hawthorne

Typed Name of Campus Principal